## ХОЖ్ITM A. A.



## ЗБІРНИК ІНТЕРАКТИВНИХ

 ЗАВДАНЬ 3 АНГЛІЙСЬКОЇ МОВИ ДЛЯ УЧНІВ I КУРСУ

# МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ <br> УПРАВЛІННЯ ОСВІТИ І НАУКИ ЧЕРКАСЬКОЇ ОБЛАСНОЇ ДЕРЖАВНОЇ АДМІНІСТРАЦІЇ 

## ДЕРЖАВНИЙ НАВЧАЛЬНИЙ ЗАКЛАД «ЧЕРКАСБКИЙ ПРОФЕСІЙНИЙ АВТОДОРОЖНІЙ ЛІЦЕЙ»

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Посібник розроблений на допомогу викладачам англійської мови закладів професійної (професійно-технічної) освіти відповідно до поурочно-тематичного планування та чинної освітньої програми. Збірник містить зразки інтерактивних практичних завдань із використанням активного лексичного матеріалу для розвитку мовленнєвої компетентності здобувачів освіти на уроках англійської мови.

Розглянуто та схвалено на засіданні методичної комісії викладачів предметів суспільно-гуманітарної підготовки ДНЗ «Черкаський професійний автодорожній ліцей»
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## INTRODUCTION

Сьогодні англійська мова є найпоширенішою мовою у світі. Англійська мова - це мова телебачення, комп’ютера, Інтернету, наукових новинок, це можливість розширення свого кругозору. Англійська мова - це ключ до успішного майбутнього.

Сучасний етап розвитку нашої держави вимагає від молодого покоління гнучкості, комунікабельності, швидкої адаптації до різноманітних життєвих ситуацій, критичного мислення та вміння співпрацювати.

Основною метою навчання іноземних мов є формування та розвиток комунікативної культури здобувачів освіти, навчання практичного оволодіння іноземною мовою.

У наш час існує чимало методів і технологій викладання англійської мови - як традиційних, так і новітніх і цей збірник уміщує інтерактивні завдання, що сприяють засвоєнню матеріалу, формують творчу особистість, здатну ефективно застосовувати набуті знання, уміння і навички при виконанні завдань.

Збірник інтерактивних завдань (з ключами до завдань) складений відповідно до поурочно-тематичного планування та чинної програми на компетентісній основі, охоплює передбачений нею тематичний і лексичний матеріали. До кожної теми підібрані цікаві і різноманітні завдання. Кожне завдання має онлайн покликання на ресурс LiveWorkSheets, що дозволяє викладачу «оживити» друкований матеріал, а кожний здобувач освіти має можливість опрацювати інтерактивний робочий аркуш як на уроці, так і самостійно вдома. Запропоновані завдання (зіставлення, перетягування правильної відповіді, завдання на відповідність, визначення альтернативного вибору, продовжити речення, завдання на переклад, розуміння читання), спрямованні на активізацію, систематизацію та закріплення раніше отриманих знань та перевірку навичок мовленнєвої діяльності. Виконуючи завдання із збірника, здобувачі освіти можуть систематизувати свої знання, успішно

включити їх у систему раніше засвоєних знань та відпрацювати і узагальнити попередньо здобуті вміння та навички.

Збірник спрямований на:

- систематизацію та контроль рівня навченості учнів 3 кожної теми;
- поглиблення знань, удосконалення набутих вмінь та навичок шляхом їх перевірки;
- уміння розпізнавати і аналізувати мовні одиниці;
- уміння читати та розуміти прочитане, знаходити та аналізувати необхідну інформацію в тексті

Цей збірник може бути застосований для всіх видів оцінювання (поточного, тематичного, семестрового та річного) та використовуватися як дидактичний матеріал для планування та проведення уроків.

Перевагами збірника є цікаві сучасні інтерактивні завдання, що спрямовані на розвиток та формування мовленнєвої компетенції здобувачів освіти, пізнавальної діяльності та навчання самостійно мислити й працювати.

## UNIT 1. I, MY FAMILY, MY FRIENDS

Task 1. Complete the sentences with the following phrases.

Cemented friendship, close friends, friendship grew, casual acquaintances, form a friendship, struck up a friendship, make friends

1. When you go to university you will ... a lot of new ... .
2. Kandy... a lasting ... with the boy she sat next to at primary school.
3. We were at school together, but our ...after we'd left school.
4. I'm glad that our children are such ..., aren't you?
5. Nick... with a girl he met on holiday.
6. Spending several weeks on holiday together they have ... their ... .
7. I don't know Ann well. We're just ....
https://www.liveworksheets.com/du2898573dj (Додаток 1)

Task 2. Match the two parts of these collocations and make up your own sentences.

| 1. start | a) home |
| :--- | :--- |
| 2. get | b) husband/wife |
| 3. late | c) a family |
| 4. nuclear | d) home |
| 5. provide for | e) husband/wife |
| 6. distant | f) family |
| 7. set up | g) a divorce |
| 8. broken | h) a family |
| 9. ex- | l) cousin |

Task 3. Circle the odd one out.

| nuclear | single-parent | close | wide |
| :--- | :--- | :--- | :--- |
| foster | open | adoptive | blended |
| immediate | tiny | loving | disgusting |
| extended | expanded | large |  |

one-parent posh ugly respectable
https://www.liveworksheets.com/vd2905033mn (Додаток 3)

Task 4. Choose the most suitable adjective from the box.


1. I grew up in a/an $\qquad$ family as my grandparents and my aunt lived with us.
2. We've met a lot of our $\qquad$ relatives who have been living abroad for a long time.
3. Alex has got a $\qquad$ family (none of his blood relatives lives with him).
4. I adore my $\qquad$ relatives. I mean my parents, sisters and brothers.
https://www.liveworksheets.com/sq2913082nl (Додаток 4)

Task 5. Choose the most suitable adjective from the box.

| tender natural new-born ripe | prime |
| :--- | :--- | :---: | :---: |
| strong sour long wide high warm close |  |

1. He lived to the... old age of ninety- seven.
2. I left the country at the $\ldots$ age of six.
3. She's a strong believer in $\ldots$ childbirth.
4. You are not old at all - you are in your...!
5. They don't get much sleep because they have a ... baby.
6. He has friends in... places.
7. They've developed a very... relationship after all these years of working together.
8. She gave us a very... and friendly welcome.
9. Alex has a ... circle of friends.
10. Over the years the two women has developed... bonds of friendship.
11. They used to get on well together but now things have turned... between them.
12. We go back a ... way - we've known each other for years.

## https://www.liveworksheets.com/yv2913160j1 (Додаток 5)

## एQ ค円 M

Task 6. Read the short article about American and British families. Choose the best phrase from A-K to fill in gaps 1-10, to complete the text. There is one phrase that you won't use.

When British and American people use the word family 1 $\qquad$ the mother, the father and their children. In general social context, "the family" is usually 2 $\qquad$ mean this nuclear family.
Society in Britain and the USA 3 $\qquad$ a nuclear family living in the same house and 4 $\qquad$ each other's lives. Fifty years ago, the typical family was a husband and a wife, and two or three children. The father spent all day at work and 5 $\qquad$ decisions about how the money he earned was spent. The mother stayed at home to manage the house and look after the children. Children were 6 $\qquad$ their parents.

Many modern families live rather differently, and because of this some people think that the family unit is dying and society 7 $\qquad$ . Many couples still
get married, but others live together without 8 $\qquad$ . A few years ago, couples living together usually got married when 9 $\qquad$ a family, but this happens less now. Another trend is 10 $\qquad$ married later in life and to have fewer children, so the size of the average family is shrinking.
A. taken to
B. closely involved in
C. getting married
D. they often mean
E. is being weakened
F. for people to get
G. made most of the
H. which normally consists of
I. they wanted to start
J. expected to obey
https://www.liveworksheets.com/ua2913225up (Додаток 6)

Task 7.

##  A PARENT

In order to (1) $\qquad$ children, many qualities are required. As well as the (2) requirements such as love, patience and understanding, a sense of humour is as important feature of any parent's personality. (3) $\qquad$ , it's quite an art to transform a child's bad mood into (4) $\qquad$ everyone in the family can live with.

Another aspect of child rearing is teaching children limits and rules. This means the child needs to be (5) $\qquad$ of what his or her rights are what other people's are, too. Setting limits on children must occur on a daily basis. Temporary measures don't achieve anything but just waste of time. A (6) $\qquad$ mistake, however, is being (7)___ stricter than necessary. Parents must be
(8) $\qquad$ to allow their children the opportunity to explore and learn
(9) $\qquad$ experience.

What's more, most parents must know the importance of (10) $\qquad$ as it gets children used to certain everyday activities. For instance, eating at the same time (11) $\qquad$ their parents gets them into the habit of sitting at a table and
(12) $\qquad$ them how to conduct themselves properly.

Overall, child rearing is no easy task but it is certainly a challenge and a learning experience.

| 1. | A grow | B grow up | C born | D bring up |
| :---: | :---: | :---: | :---: | :---: |
| 2. | A routine | B popular | C ordinary | D usual |
| 3. | A In fact | B But | C All in all | D As well as |
| 4. | A temper | B character | C behaviour | D manner |
| 5. | A known | B accustomed | C familiar | D aware |
| 6. | A willing | B famous | C common | D continuous |
| 7. | A very | B far | C quite | D fairly |
| 8. | A keen | B eager | C interested | D willing |
| 9. | A by | B on | C from | D with |
| 10. | A custom | B routine | C fashion | D trend |
| 11. | A like | B as | C than | D of |
| 12. | A learns | B educates | C teaches | D instructs |

## https://www.liveworksheets.com/rh3071404fm (Додаток 7)

## UNIT 2. FOOD

Task1. Choose the most suitable word from the box.

| bite | a cup of tea | dish | meal | order | wine |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| course | cherries | helping | a little | salt | a beefsteak |

1. Can I take your ...?
2. Would you like to see the menu or will you have the ... of the day?
3. What are you going to have for your first ...?
4. Enjoy your ...!
5. Shall we grab a ... to eat before the movie?
6. Would you like a second ... of dessert?
7. Help yourself to... .
8. Thank you, just ... .
9. Usually I have ... for breakfast.
10. Pass me ..., please.
11. Would you like a glass of ...?
12. I'd like to have ... with vegetables.
https://www.liveworksheets.com/ke3071582ix (Додаток 8)

Task2. Put the words into the following columns.
HEALTHY FOOD
UNHEALTHY FOOD
Meat, ice cream, vegetables, French fries and potato chips, pizzas, dark chocolate, eggs, fruits and berries, fast food meals, sugar drinks, white bread, breads https://www.liveworksheets.com/4-sg582724zo (Додаток 9)

Task3. What's the opposite of these expressions? Choose from these adjectives.
stale sweet heavy mild still

1. a light meal a ... meal
2. fresh bread ... bread
3. a hot curry a ... curry
4. sparkling mineral water
... mineral water
5. dry wine
...wine
https://www.liveworksheets.com/ro3073164hk (Додаток 10)

Task4. Look at these pairs of words and match 1-12 to a-l.

1. ground / instant / powdered A steak

| 2.sliced/crusty/wholemeal | B apple pie |
| :--- | :--- |
| 3.soft/fizzy/still | C coffee |
| 4.dry/medium dry/sweet | D dressing |
| 5.rare/medium/well-done | E bread |
| 6.blue/full-fat/cream | F drink |
| 7.home-made/shop-bought/ microwavable | G wine |
| 8.garlic/salad/French | H ice cream |
| 9.chicken/cheese / beef | I eggs |
| 10.scrambled/poached / boiled | J cheese |
| 11.vanilla/chocolate/Neapolitan | K burger |
| 12. hot/ dark/ milk | L chocolate |

https://www.liveworksheets.com/yc3073224yx (Додаток 11)

Task5. Match these funny food idioms with their explanations and make up sentences using these funny idioms.
FUNNY FOOD IDIOMS
1.'Egghead"
A. An important and influential person.
2."Big cheese"
B.A very intelligent person.
3.'Bad apple"
C.A very lazy person who watches too much TV.

# 4. "Couch potato" D.A person who is difficult to deal with. <br> 5."Tough cookie" E. Leader, boss, the chief person in a group. <br> 6."Top banana" F. Troublemaker, criminal. 

https://www.liveworksheets.com/fn3075304bn (Додаток 12)

Task 6. Put the phrases into the following columns.

## HEALTHY ACTIVITY <br> UNHEALTHY ACTIVITY

Eating regular meals, going to the gym, eating too much salt, drinking lots of water, being overweight, having a balanced diet, eating too many ready - made meals, eating fish at least once a week, eating too much sugar, being a fussy eater, playing sport(s), smoking
https://www.liveworksheets.com/jm3092813ug (Додаток 13)

Task 7. Complete the sentences with the correct words in the box.

## fresh baked frozen tinned dried low-calorie soft sparkling skimmed stale

1. Can you get me some ... peas from the fridge, please?
2. This bread is a bit ... don't eat it.
3. ... milk much better for you than full-fat.
4. When I was a child, I absolutely loved ... beans on toast.
5. We usually keep some ... peaches in the cupboard.
6. On a hot day like this, a glass of $\ldots$ water is very refreshing.
7. I'm watching my weight, so I'll have some ... lemonade, please.
8. My cousin adds some.. herbs from a packet to the stew before she puts it in the oven.
9. My parents never drink wine or beer, only ... drinks.
10. My mum regularly buys $\ldots$ vegetables from the local market.

## UNIT 3. ART

## Task 1. Drag the words into the correct boxes.

> bargain artists gallery statue journey moment most class home landscape

The ability to make a work of art is one of the (1) $\qquad$ creative things anyone can do. It doesn't matter, whether it is a painter creating a (2) $\qquad$ painting, or a sculptor carving a marble (3) $\qquad$ , as all artists share the same passion to capture a (4) $\qquad$ in their life that has inspired them.

Every artist needs to start somewhere. The moment may be at (5) $\qquad$ with their first painting set, or in their first art (6) $\qquad$ , but when it comes it will never leave them. However, what is unique for every artist is the (7) $\qquad$ that drives them to complete their creation.

There are some (8) $\qquad$ who just keep their art at home, whereas others try to earn a living from it. You can take a visit to the local art (9) $\qquad$ to purchase one. If you are fortunate, you may find yourself a (10) $\qquad$ . And who know this artist may be the next Picasso or Van Gogh?

## https://www.liveworksheets.com/rs3077093ir (Додаток 15)

## Task 2. Match the words to their definitions.

Souvenir, donation, wander around, exhibition, artefact, sculpture, guide, admission fee, gift shop, exhibit, waxworks
a) the art of forming solid objects that represent a thing, person, idea, etc. out of a material such as wood, clay, metal, or stone, or an object made in this way;
b) an object that is made by a person, such as a tool or a decoration, especially one that is of historical interest;
c) public display of art/works/items held in a museum/gallery for people to see;
d) the fee charged to enter the place;
e) money (or something) you give in order to help museum/gallery;
f) to walk slowly across or around an area;
g) a shop that sells goods that are suitable for giving as presents;
h) an item on display in the museum;
i) something you buy or keep to help you remember a holiday or special event;
j) a place where people can see a collection of wax models of famous people;
k) a person employed to show tourists around the place.

## https://www.liveworksheets.com/kk3079821tf (Додаток 16)

## Task 3. Complete the sentences with the correct words in the box.

1. I'm not trying to compose a perfect photo. I just want to take...
2. Neil took out pencil and paper and quickly did...
3. The gallery is going to put on...
4. The portrait will be put on...
5. I like this painting with the animals in the...
6. This portrait is ... . The artist has caught your wife's expression perfectly.
7. He was a very ... with a great gift for composition.
8. It's just ... of how the building will look when it's finished.
9. Have you ever ... a portrait before?
10. A few actresses $\ldots$ of a new drama which will take place in a week.
11. The play of the actress was ... the audience was leaving the auditorium in the middle of the play.
12. The producer ... all his life to this theatre.
a. posed in
b. foreground

| c. | a snapshot |
| :--- | :--- |
| d. | a sketch |
| e. | talented artist |
| f. | display |
| g. | a true picture |
| h. | an approximate drawing |
| l. | exhibition |
| m. | to dedicate |
| n. | to be a failure |
| o. | were in the cast |

## https://www.liveworksheets.com/ah3079859et (Додаток 17)

Task 4. Find the word by its definition.

1. A kind of person who comes to a) usher watch a film in the cinema.
2. A kind of actress who became
famous after the leading role in the
film/
spectator enter the hall.
3. A kind of place where a i) understudy performance takes place.
4. A kind of place behind the stage. j) cameraman

Task 5. Put together the jumbled word pieces.

| 1. perform | a) reel |
| :--- | :--- |
| 2. impress | b) ry |
| 3. entertain | c) ence |
| 4. news | d) wright |
| 5. post | e) board |
| 6. bill | f) er |
| 7. play | g) ance |
| 8. audi | h) ion |
| 9. scene | l) ance |
| 10. appear | m) ment |

## UNIT 4. NATURE AND WEATHER / ENVIRONMENT

Task 1. Complete the sentences with the correct words in the box.

$$
\begin{array}{lccc}
\hline \text { light thick } & \text { heavy } & \text { dry } & \text { bitterly } \\
\text { torrential } & \text { baking } & \text { scattered } & \\
\text { gale-force } & \text { overcast } & &
\end{array}
$$

1. The footballers continued to play in spite of the ... rain.
2. You expect $\ldots$ rain in some tropical countries, but not here.
3. It was ... hot and I couldn't stay on the beach.
4. The forecast said there would be ... showers across the region during the morning, but a lot of sunshine between them.
5. It's cold ...outside, so dress up warm.
6. My dad doesn't like driving when there's ... fog.
7. The skies made us think that it was going to pour with rain any moment.
8. When it's very hot, a ... breeze makes it bearable.
9. Several trees were blown down in the ... winds.
10. After the rain, we'll have a ... spell for a few days.
https://www.liveworksheets.com/kz3082405jn (Додаток 20)

Task 2. Put the words from the box under the correct headings. Some words can match more than one category. Add more words under each heading.
Crocodile eagle
bear lizard
butterfly
trout
tiger

snake bee | penguin |
| :---: |
| shark |

1.mammals
2. reptiles
2.birds
3.insects
4.fish
5.animals not native to Ukraine $\qquad$

## https://www.liveworksheets.com/ot3092828zn (Додаток 21)

## Task 3. Match the two parts of the sentences.

1. The burning of fossil fuels leads to global ... a. habitat
2. Insects are an essential part of the food ...
b. development
3. We need to develop new forms of renewable ...
c. warming
4. The sight of these animals is one of the wonders of the natural ..d. world
5. It's important to preserve the otter's natural ...
e. energy
6. The government is promoting sustainable ...
f. chain.

## https://www.liveworksheets.com/ot3092828zn (Додаток 22)

Task4. Complete the following sentences.

1. After many dry months we are experiencing a severe... a. measures.
2. As soon as the ambulance arrived they administered... b. destruction.
3. The rescue services have been forced to take desperate... c. drought.
4. The doctors were unable to stop the sweeping... d. first aid.
5. The accident at the chemical factory has led to fears of harmful... e. flooding.
6. If the river bursts there will be heavy... f. emissions.
7. The hurricane caused widespread... g. epidemic.
$\underline{\text { https://www.liveworksheets.com/gz3083813zd (Додаток 23) }}$

## Task 5. Choose the best words or phrases to complete these sentences.

1. The volcano last ... in 1872, causing widespread panic and destruction of property.
a. went off
b. exploded
c. erupted
2. Due to this year's crop..., there are fears that the area may suffer from famine.
a. failure
b. disaster
c. reduction
3. It's immoral to waste water on swimming pools and golf courses in... .
a. dry times b. times of drought c. periods of dryness
4. The government have called ... after the recent earthquake.
a. a state of emergency
b. a desperate state
c. an emergency period
5. The emergency services have been ... to assist with the problem.
a. summoned b. brought c. called out
6. After the disaster..., appeals for aid met with an amazingly generous response from the general ... .
a. happened / people b. struck / public c. took place / population
7. The increase in carbon dioxide $\qquad$ from short haul flights is one of the causes of global... .
a. emissions / warming
b. pollution / heating
c. gases / heating up
8. By ... coincidence he was ... by lightning five times, but managed to survive each time.
a. surprising / attacked b. amazing / struck c. unusual / got
https://www.liveworksheets.com/zi3085095jk (Додаток 24)

## UNIT 5. SCIENCE AND PROGRESS

Task 1.Match the verbs in box $A$ with the nouns in box $B$ to make collocations.


B
$\left(\begin{array}{l}\text { the search engine } \\ \text { the picture } \\ \text { the correct address } \\ \text { the right address } \\ \text { this picture } \\ \text { the file } \\ \text { the web } \\ \text { e-mail } \\ \text { the web address } \\ \text { the Internet } \\ \text { this e-mail }\end{array}\right.$
https://www.liveworksheets.com/ej3085128gq (Додаток 25)

Task 2. Match the meanings and decide if the following are inventions or discoveries.

1) An Invention is identifying something for the first time that has already been existing, but has not been discovered before.

2) gravitational waves
3) penicillin
4) cinematograph
5) anaesthesia
6) $x$ - rays
7) ballpoint pen
8) atomic bomb
9) the Internet
10) the big bang theory
11) automobile
12) periodictable
13) antibiotics
https://www.liveworksheets.com/sv3088149gj (Додаток 26)

Task 3. Read the description of each invention and name it. MICROWAVE, BICYCLE, CAMERA, NETBOOK, MOBILE PHONE

1) Life is boring without this invention. It is very easy to operate. It allows you to shoot sharp and colourful pictures which always remind you about the places you have visited. It is small in size and in weight. If you want to capture special family moments or record exciting holiday events, you
 are sure to buy it.
2) This appliance is used practically every day. It has a lot of advantages. It is used as a typewriter as well as it is used as an address book. Due to this appliance, one can go on the Internet and discover a lot of information needed. This appliance gives people many possibilities to play and learn. But it's natural that this appliance shouldn't replace seeing friends.
3) This invention is not only popular but it is really important for everybody. Thanks to it, people have a reliable opportunity to get in touch with everybody they want. It saves much time when you have such an appliance at hand. You may take it and use it anywhere you like.
4) It is very useful when you cook meals. With its help you can cook dinner more quickly. And if you want to eat a hot meal, you just take your ready - made food and put it inside the appliance. The only thing you must do is to set the dial and your dinner is ready in some minutes. It's a very necessary thing in the kitchen.
5) The advantage of this piece of technology are great. It can take me, my relatives and friends to any place we want. The speed is main benefit. And it's natural that this piece of technology suits everyone whatever your age. When you use it you don't have to think about tickets, timetables and rush hours because you always reach the place you need in time.

## https://www.liveworksheets.com/eu3088181ot (Додаток 27)

## Task 4. Complete the paragraph with the appropriate words given below.

The car is one of the most important $\mathbf{1}$ ) $\qquad$ in history. The first real car 2)
$\qquad$ opened in 1902. Before the car was invented, most people used 3) $\qquad$ to travel long distances, and they didn't travel very 4) $\qquad$ . For example, a person on a horse could 5) $\qquad$ an average of $50-60$ miles in a day. People travelling by horse and 6) $\qquad$ could go 20-30 miles in a day. A horse can go 7) $\qquad$ 40 miles per hour, but it gets tired after just a few 8) $\qquad$ .9) $\qquad$ of time without getting tired. Now that we have cars, it only takes an hour to go 60 miles. Because it's so easy to travel long 10) $\qquad$ people can work 60 miles away from home if they want to. And they can live almost 11) $\qquad$ they want. Because of the car, people have many more $\mathbf{1 2 )}$ $\qquad$ to shape their lives than they used to.

1) a) discovery
b) inventions
c) things
d) elements

| 2) a) factory | b) building | c) machine | d) model |
| :--- | :--- | :--- | :--- |
| 3) a) donkeys | b) deer | c) horses | d) friends |
| 4) a) slowly | b) smoothly | c) partly | d) quickly |
| 5) a) ride | b) run | c) travel | d) go |
| 6) a) trail | b) cab | c) tram | d) carriage |


| 7) a) up to | b) till | c) to | d) about |
| :---: | :---: | :---: | :---: |
| 8) a) way | b) miles | c) distance | d) steps |
| 9) a) wave | b) work | c) time | d) motion |
| $\begin{aligned} & \text { 10) } \quad \text { a) } \\ & \text { travelling } \end{aligned}$ | b) space | c) length | d) distances |
| 11) <br> a) <br> anywhere | b) everywhere | c) somewhere | d) where |
| ${\underset{\text { skills }}{12)}}^{\text {a) }}$ | b) opportunities | c) preferences | d) abilities |

https://www.liveworksheets.com/ei3088330rm (Додаток 28)

## UNIT 6. SCHOOL LIFE. JOBS AND PROFESSION

Task 1.Match the two halves of the phrases.

| 1) gain | a) a foreign language |
| :--- | :--- |
| 2) learn | b) the world |
| 3) explore | c) fears |
| 4) face | d) leadership skills |
| 5) acquire | e) the horizons |
| 6) broaden | f) confidence |
| 7) boost | g) work experience |

https://www.liveworksheets.com/rm3089266xo (Додаток 29)

Task 2. Read the definition of professions, try to guess them. Choose the name of profession in the table below.

1. Some who can count well and keeps the money records of a business.
2. Someone who makes walls with bricks.
3. Someone who designs clothes.
4. Someone who writes computer programs.
5. Someone who gets cash or pays out money in a shop.
6. Someone who repairs cars.
7. Someone who works at the reception desk of a hotel.
8. Someone whose job is to design buildings.
9. Someone whose job is to manage a company.
10. Someone who studies or works in physics.
receptionist, bricklayer, architect, fashion designer, manager, accountant, cashier, programmer, car mechanics, physicist.
https://www.liveworksheets.com/mq3088834vs (Додаток 30)

## Task 3. Fill in the missing collocations and phrases.

To lose a job, a high-paid job, to look for a job, to resign, to get a job, to apply for a job, to land a job, to take a job, low-paid job

1. $\qquad$ means that people earn a lot of money.
2. $\qquad$ means that people earn very little money.
3. $\qquad$ means that you're trying to find one.
4. $\qquad$ means to send your documents such as a CV and a covering letter.
5. $\qquad$ means to be hired.
6. $\qquad$ means to succeed in getting a job, especially one that a lot of other people want.
7. $\qquad$ means to accept it.
8. $\qquad$ means that you no longer have it.
9. $\qquad$ means to officially leave a job, position, etc. through your own choice, rather than being told to leave.

## https://www.liveworksheets.com/yh3088860qu (Додаток 31)

Task 4. Complete the table with expressions from the box.

\left.| check stock serve food and drinks |  | pick fruit clear tables play |
| :--- | :--- | :--- | :--- |
| games operate a till prepare meals | feed animals bring the bill |  |
| deal with customers tell stories | take orders |  |$\right]$

Task 5. Read the text about a businesswoman. Choose the best answer (A, B, C or D) for each gap (1-10). Only ONE solution is correct.

Shawna Tinsley is a young entrepreneur. At the age of just twenty-three, she 1a very successful website design business. This may not seem too unusual until you find out that she $\qquad$ 2 the business when she was fifteen years old. In fact, she was hoping to get a $\qquad$ 3- not as a website designer, but something completely different. "I really wanted to work outdoors that summer", she says. 'But nobody would take me on. They kept saying I didn't have enough work
4. But what did they expect? I was fifteen!' Then a friend of her parents, who had his own plumbing business, asked if they knew anyone who could help him with his website. Shawna_ 5 already designed sites for herself and 6 friends, so they recommended her. She laughs about it now. 'My first version of his website $\qquad$ 7 like it was for a pop star. But he's a plumber! Anyhow, he was very patient, and we worked $\qquad$ 8 a design that suited his business.' Shawna is happy in her work now, but she's never forgotten why she started doing it in the first place. 'I $\qquad$ 9 two or three teenagers every summer, helping them get $\qquad$ 10 experience so that it's easier for them to find a job in the future.'

| № | A |  | B | C |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | directs | runs | carries | controls |
| $\mathbf{2}$ | had started | was started | started | was starting |
| $\mathbf{3}$ | job | work | career | profession |
| $\mathbf{4}$ | skill | practice | experience | knowledge |
| $\mathbf{5}$ | was | did | has | had |
| $\mathbf{6}$ | plenty | has looked | few | looked |
| $\mathbf{7}$ | looks | out | off | had looked |
| $\mathbf{8}$ | up | book | rent | over |
| $\mathbf{9}$ | hire | an | some | occupy |
| $\mathbf{1 0}$ | any |  |  |  |

[^0]
## UNIT 7. UKRAINE. GREAT BRITAIN

Task 1. Complete the sentences using the variants of answers from the second table.


Variants of answers to complete the sentences:

| 1. Prince Yaroslav the Wise | 8. 240 nationalities and ethnic groups |
| :--- | :--- |
| 2. the Prime Minister | 9. parliamentary presidential |
| 3. President | 10. the Verkhovna Rada |
| 4. European country | 11. Het'mans B. Khmelnitskii, I. <br> Mazepa, poet T. Shevchenko, Petliura |
| 5. 47 millions | 12. national currency |
| 6. more than $2 / 3$ Ukraine's population | 13. Kyiv Rus |
| 7. Ukrainians $78 \%$ and Russians $17 \%$ | 14. Zaporizhia, Lviv, Dnipro and so on |

https://www.liveworksheets.com/vg3091554ba (Додаток 34)

Task 2. Match two parts to make phrases.

1. to elect
a) state
2. to proclaim
b) holiday
3. a democratic
c) the President
4. equal
d) position
5. the geographical
e) law
6. the fundamental
f) power
7. the legislative
g) rights
8. a state
h) the independence

## https://www.liveworksheets.com/lp3091675ex (Додаток 35)

## Task 3. Multiple choice.

1. Governments should take decisive actions against $\qquad$ .
a. citizens
b. poverty
c. laws
2. The use of the languages of national $\qquad$ is guaranteed by the Constitution.
a. minorities
b. symbols
c. power
3. The Prime Minister represents the state in foreign $\qquad$ .
a. languages
b. relations
c. borders
4. In a free society people can practice their religious $\qquad$ without fear.
a. beliefs
b. conflicts
c. violence
5. $\qquad$ work is extremely popular with those who help people in need.
a. project
b. charity
c. council
6. This organization $\qquad$ with international problems.
a. consists
b. involves
c. deals

## https://www.liveworksheets.com/tz3091720cf (Додаток 36)

## Task 4. Take a test. Choose the correct variant to complete the sentences.

1. London is on the river...
a) Severn
b) Thames
c) Dnieper
d) Dniester
2. London has a population nearly...
a) 7 million
b) 70 million
c) 17 million
d) 60 million
3. How can you travel in London?
a) by red buses
b) on a boat
c) by tube
d) in a taxi
4. Which of London museums is visited by over 2500000 people nowadays?
a) Madam Tussaud's
b) Museum of London
c) The Sherlock Holmes Museum
d) Victoria and Albert Museum
5. London is also a great place for...
a) travelling
b) working
c) shopping
d) visiting
6. Harrods is one of the famous...
a) parks
b) squares
c) museums
d) stores
7. An other popular place for shopping and the centre of London's street life is
a) Covent Garden
b) Madam Tussaud's
c) The National Gallery
d) Harvey Nichols
8. What play is performed in one of the London's theatres as a world record?
a) Romeo and Juliette
b) Agatha Christie
c) The Mousetrap
d) Cat in the Rain
https://www.liveworksheets.com/rv3095097pe (Додаток 37)

## Task 5. Filling in the gaps.

```
adopted / sovereign / citizens / Jack /monarchy / islands
/ articles/ choose
```

1. Ukraine is a $\qquad$ state.
2. People $\qquad$ their President in an election.
3. The British flag is called the Union $\qquad$ .
4. The British Isles consist of two large $\qquad$ .
5. There are 15 chapters and 161 $\qquad$ in the Constitution of Ukraine.
6. On June 28, 1996, the Supreme Rada of Ukraine $\qquad$ the Constitution of Ukraine.
7. Great Britain is a constitutional $\qquad$ .
8. $\qquad$ have their duties and rights.
https://www.liveworksheets.com/zk3092766uv (Додаток 38)

## KEYS FOR TASKS

## UNIT I. I, MY FAMILY, MY FRIENDS

Task 1: 1. make friends; 2. form a friendship; 3. friendship grew; 4. close friends; 5. struck up a friendship; 6. cemented friendship; 7. casual acquaintances

Task 2: 1 - c; 2 - g; 3 - b; 4 - f; 5 - h; 6 - 1; 7 - a; 8 - d; 9 - e
Task 3: wide, open, tiny, expended, one - parent
Task 4: 1. extended; 2. distant; 3. nuclear; 4. close
Task 5: 1. ripe; 2. tender; 3. natural; 4. prime; 5. new born; 6. high; 7. close; 8. warm; 9. wide; 10. strong; 11. sour; 12. Long

Task 6: 1. D; 2. A; 3. K; 4. F; 5. G; 6. J; 7. E; 8. C; 9. I; 10. B
Task 7: 1. D; 2. D; 3. A; 4. C; 5. D; 6. C; 7.B; 8. D; 9. C; 10. B; 11. B; 12. C UNIT II. FOOD

Task 1: 1. order; 2. dish; 3. course; 4. meal; 5. bite; 6. helping; 7. cherries; 8. a little; 9. a cup of tea; 10. salt; 11. wine; 12. a beefsteak

Task 2: HEALTHY FOOD: $1,3,6,7,8,12$
UNHEALTHY FOOD: $2,4,5,9,10,11$
Task 3: 1. heavy, 2. stale, 3. mild, 4. still, 5. sweet
Task 4: 1. C; 2. E; 3. F; 4. G 5. A; 6. J; 7. B; 8. D; 9. K; 10. I; 11. H; 12. L
Task 5: 1. B; 2. A; 3. F; 4. C; 5. D; 6. E
Task 7: 1. tinned; 2. stale; 3. skimmed; 4. baked; 5. soft; 6. fresh; 7. low - calorie; 8. dried; 9. sparkling; 10. frozen

UNIT III. ART
Task 1: 1. most; 2. landscape; 3. statue; 4. moment; 5. class; 6. journey; 7. home; 8. artists; 9. gallery; 10. bargain

Task 2: 1 - I; 2 - E; 3 - F; 4 - C; 5 - B; 6 - A; 7 - K; 8 - D; 9 - G; 10 - H; 11 - J


Task 5: 1 - $1 ; 2-\mathrm{h} ; 3$ - m; 4 - $\mathrm{a} ; 5$ - e; 6 - f; 7 - d; $8-\mathrm{c} ; 9-\mathrm{b} ; 10-\mathrm{g}$

## UNIT IV. NATURE AND WEATHER / ENVIRONMENT

Task 1: 1. heavy; 2. torrential; 3. baking; 4. scattered; 5. bitterly; 6. thick; 7. overcast; 8. light; 9. gale - force; 10. Dry

Task 2: 1. dolphin, bear hamster, bear, whale, fox
2. crocodile, lizard, snake
3. eagle, penguin, parrot, swan, owl
4. butterfly, bee
5. shark, salmon, trout
6. tiger, zebra, lion

Task 3:1. C; 2. F; 3. E; 4. D; 5. A; 6. B
Task 4: 1. C; 2. D; 3. A; 4. G; 5. F; 6. E; 7. B
Task 5: 1. C; 2. A; 3. B; 4. A; 5. B; 6. B; 7. A; 8. B

## UNIT V. SCIENCE AND PROGRESS

Task 1: go the correct address; connected to the web; send email; to browse the Internet; open the web address; put in the search engine; reply to this e-mail; enter the right address; download this picture; save the picture; attach the file
Task 2: Invention: cinematograph, x - rays, ballpoint pen, automobile
Discovery: gravitational waves, penicillin, anaesthesia, atomic bomb, the Internet, the big bang theory, periodic table, antibiotics
Task 3: 1) camera, 2) netbook, 3) mobile phone, 4) microwave, 5) bicycle
Task 4: 1. b; 2. a; 3. c; 4. d; 5. c; 6. b; 7. a; 8. b; 9. d; 10. d; 11. a; 12.b

## UNIT VI. SCHOOL LIFE. JOBS AND PROFESSION

Task 1: 1. g; 2. a; 3. b; 4. c; 5. d; 6. e; 7. f
Task 2: 1. accountant; 2. bricklayer; 3. fashion designer; 4. programmer; 5. cashier; 6. car mechanics; 7. receptionist; 8. architect; 9. manager; 10. physicist

Task 3: 1. a high - paid job; 2. low - paid job; 3. to look for a job; 4. to get a job; 5. to apply for a job; 6. to land a job; 7. to take a job; 8. to lose a job; 9. to resign
Task 5: 1. b; 2. c; 3. a; 4. c; 5. d; 6. d; 7. c; 8. b; 9. d; 10. D

## UNIT VII. UKRAINE. GREAT BRITAIN

Task 1: $1-4 ; 2-5 ; 3-9 ; 4-3 ; 5-2 ; 6-10 ; 7-12 ; 8-14 ; 9-8 ; 10-6 ; 11-7 ; 12-13$;
14-11; 15-1
Task 2: 1. c; 2. h; 3. a; 4. g; 5. d; 6. e; 7. f; 8. b
Task 3: 1. c; 2. a; 3. b; 4. b; 5. a; 6. c
Task 4: 1. b; 2. a; 3. a, b, c, d; 4. b; 5. c; 6. d; 7. a; 8. c
Task 5: 1. sovereign; 2. choose; 3. Jack; 4. islands; 5. articles; 6. adopted;
7. monarchy; 8. citizens

## APPENDIX

It will help you to talk about your relationships with your friends

| PHRASES | COMMENT |
| :--- | :--- |
| make friends | NOT find friends |
| strike up a friendship | = start a friendship |
| form/develop a friendship | NOT make a friendship |
| cement a friendship | cement = strengthen |
| a friendship grows | grow = get stronger |
| close/special friends | = someone you know a little have a good <br> relationship with someone |
| casual acquaintances |  |

## Parents and children

| PHRASES | EXAMPLE | COMMENT |
| :--- | :--- | :--- |
| start a family | They are hoping to start a family <br> soon. | NOT begin a family |
| to provide for <br> (one's)family | Nick works very long hours to <br> provide for his family. | to earn enough <br> money to support <br> your family |
| raise / bring up <br> children / a family | Violet had to bring up four young <br> children on her own. | NOT grow up <br> children |
| set up home | We live with my mum now, but <br> we'll set up home on our own soon | ndependent life in <br> one's own flat or <br> house |
| late husband/wife |  |  |


|  |  | married to |
| :--- | :--- | :--- |
| Single parent/ <br> mother |  | NOT a sole parent |

## There are kinds of family you live in

| PHRASES | COMMENT |
| :--- | :--- |
| extended | (wider network including grandparents, <br> cousins, etc.) |
| nuclear | (parents and children) |
| close/ immediate | (refers to people who are your nearest <br> blood relatives) |




Додаток 3



# Додаток 5 

CHOOSR THE MOST SUTTABIE ARIECTIVE FROM THE BOX
tender matural new-horn ripe prime
strong sour long wide high warm dese

1. He lived to the $\square$ old ape of ninety- seven.
2.1 leh the country at the $\square$ age of sis.
2. She's a strneg heliever in $\square$ chilloirth.
3. You are not old at all - you are in your $\square$ ।
4. They doe't get much slepp because they have a $\square$ baby,
5. He has friends in $\square$ places.
6. They've developed a very $\square$ relatioeship after all teee years of working together.
7. She give us a wey $\square$ and fricnfly weloome.
8. Alex has a $\square$ circle of friends.
9. Over the years the two women has developod bonds of fincmalhip.
10. They uned to get on well together but now things have turned $\square$ between
them.
11. We go hack a $\square$ way - we've known each other for yearn:

## "aMฺily

 that ywe +w:

When Britinh and Americin poople euse the wond fumily 1. __ the
 exully 2 mem this noclem family.

Seciety in Britin and the USA 3 _ a macken firmily living in the amse hous and 4 exch ocher's lives. Fifly years ago, the rypieal famil) was a trubuad and a wife, and twoce thrie childron. The firher spent ail day at work and 5 _ deciuions aboul bow the mexiry he carned was spent. The mother styyed at bome to manuge the house and bock after the chilkren. Children were b) $\quad$ their parsnte.

Many medem families live ruither difforntly, and thesause of this seme people think thus the fimily enit is dying and wocity 7 . Many couplen sill set mumied, bet othen live wegether without 8 coupke living westher weusily got martied when 9 _ a farmily, thet lits hapens less now. Asocher tuend h to_ manted liter in life and to bue fewer childres, wo the sire of the avenge fanity is shinking:
A ither
H. nliaty imptred in


E.forferiw me:

क. mademat of in



Додаток 7

##  APARENI

In ouler be (i)
2 diathen mamy qualike av reguied As well an de

> Z, Ni quit
> chilr stad mood meto (4) overyose in the fimbly can live wath.
of time. $\mathrm{A}(6) \square$ meate, howeve, it being $77 \square$ evikter than neceswar. Peores
(0) $\square$ eqperike.
tiemehex poopoly

| I. | $A$-000 |  | C borm | D trieg |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 4 matias | il mosuar | $C$ ertingy | 5 - seal |
| $x$ | $A$ linfat | 18 Bai | C A imall | D Aswils |
| 4. | A temper | B. ctiracter | C Eatuvioar | D manier |
| 5. | $A$ bxas | 18 mounteed | C tamilar | D seave |
| a | A miling | B Ginves | C corimine | D poxisious |
| 9. | A very | $i^{817}$ | C) puike | 5 farly |
| 8 | $A$ lieen | 8 erger | C sutrestal | D) miling |
| 9 | $A$ b | 8 - m | C fom | 0 with |
| in. | $A$ contion | 8 muaine | C Lation | D weat |
| 11. | A Lime | $8 \times$ | C timen | D of |
| 12. | A buma | 18 ascrata | C teatas | b) matuch |



Додаток 9


PUT THE FOLLOWLNE WORDS INTO TWO COLUMNS:
meat, ise cream, vegetables, French fries and potato chips, pizras, durk chocelate.
egps, fiults and herries, fist food meats, wgar drints, whice Mreat, breads

| HEALTHY FOOD | UNHEALTHY FOOD |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |




Додаток 11


Додаток 12


Додаток 13


## Complete the seatences with the correct words in the bot.

## fresh baked frazen tinsed dried low-caloric

 off sparkiog skimmed stale1. Can you get me wome $\square$ peas from the fridge, please?
2. This bread is a hit $\square$ dont cat it.
3. $\square$ milk mach betser for you than full-iat.
4. When I was a child, I aboolutely loved $\square$ beans on toase
5. We usually keop sone $\square$ peaches in the cuphound
6. On a bor day like thic, a glass of $\square$ water is very reffeching.
7. Fim wathing my weigh, so III have sone $\square$ kemceade, please.
8. My cousin adde some $\square$ herts from a pucket to the stew before she puts it
in the oven.
9. My parents never drink wine or beer, oely $\square$ drinks.
10. My mem regularly buys $\square$ vegetables from the local market

## Dray the wards inta the correct bave.

```
bargain artists gallory statue jounncy monent most clask honse
    landscupe
```

The ability to make a work of ar is one of the (I) $\square$ ereathe thing anyoor can do. fe doesht mater, whether it is a painter creating a (2) painting, of a sulptor carving a murble (3) -_, as all artiats share te came pasion to capter $a(4) \square$ in their life that has inspired them.

Evary artist needs to start somoculicre. The monent may be at (5) $\quad$ _ with their first painting set, or in their first art ( 6 ) - bet when at oines it mill never keave them. However, what is unique for every artist is the ( 7 ) $\square$ thar trives them to cooplete tbeir creation.

There are weme (8) Who jat keep their at at home, whereas others try to cem a living ffom it. You can take a vait to the local art (9) $\square$ to purchase oee. If you are forturate, you mily find younsif a (10) _—_ And who know this anist may be the nett Picasse or Van Goph?


LIVEWORKSHEET

## Match the words to their definitions:

Souvenit, donation, wander around, exhibition, anefact, sculptute, guide, admission fee, gif shop, exhibit, waxworks
a) the art of forming solid objects that represent a thing, pervon, isca, etc. out of a muterial such as wood, clay, metal, or stone, er an object made in this way; $\square$
b) an otject that is made by a perven, such a a a toot or a decopation, especially one that is of himborikal interest:
$\square$
c) pablic depplay of art worksitemn held in a museum/gallery for people to see
d) the fee charged to enerer the ploce:
$\square$
c) money (or something) you give in oeder to help maseamigallery: $\square$
f) to walk slowly acress or around an arca:
b) a shop that sells poods that are suitable for giving as presents:
$\square$
h) an ifen on dieplay in the museum:
i) something you buy or keep to help you remenber a holiday or special event; $\square$

1) a phece wbere propic can wee a collection of wax models of famoue people:是
2) a person employed to show tivarists around the place.
$\square$

Додаток 17

Complete the sentraces with the correct monds in the thas

1. Tim not trying to compose a perfect pletto. I juat want to tuke
2. Neil took out pencill and puper and quickly did?
3. The gallery is going to put on
4. The portrait will be put on
5. 1 like this painting with the animals in the
6. This portrait is


The antist has caught yoor wife's exprewion perfectly.
7. Ile was a ven with a great giff for composition.
8. Its juat
of bow the building will look when ifv fimathed.
9. Have you ever $\square$ a portmit before?
10. A fiw actrestel
$\qquad$ portrait lefore?
11. The play of the actress was $\square$ the aodiesce was leaving the
andiagrium in the midille of the play.
12. The prodiser $\qquad$ all his life to this theater:

| 2. pased in |  |
| :---: | :---: |
|  | forcereund |
|  | a sampahat |
| d. | a sketel |
| ${ }^{6}$. | talented artiot |
| f. | Slisplay |
|  | a true plicure |
| \%. | at appraximate frawing |
|  | ratilitiun |
| E. Eo dedicate |  |
|  | to be a failure |
| * | mere in the cast |

LIVEWORKSHEETS


Додаток 19

## Put together the iumbled word nisces



| 1. perform | a) reel |
| :---: | :---: |
| 2. impreis | b) ry |
| 3. entertain | c) ence |
| 4. news | d) wright |
| 5. post | e) bound |
| 6. bill | 0 0\% |
| 7. play | b) ance |
| X. auti | f) lon |
| 9. wene | (1) ance |
| 10.appear | m) mecilf |



## Complete the sentences with the correct words in the box

## Light thick beavy dry bitterly torrential baking scattered trale-force overcast

1. The footballens continued to play in spite of the $\square$ rain
2. Yeu expect $\square$ rain in some tropical councries, hut not here.
3. It was $\square$ or and 1 couldnt stay on the beach.
4. The forecast said there would be $\qquad$ showers across dhe repion during.
the morning, buta a lot of sumahine between them.
5. Irs cold $\square$ $\qquad$ outside, so dress up warm
6. My dad doesol like driving when there's $\qquad$ 60g
7. The skies made as think that it was poing to poor with rain any nooment
8. When irs very bot a $\qquad$ treere makes it bearable.
9. Several trees were blown down in the

10. After the rain, well have a $\qquad$ spell for a fow days.

Додаток 21, 22



Додаток 24

Choose the best words or phrases to complete these sentences

1. The whlana last $\square$ in 1872, causing widespread panic and destruction of popery.

> a. went off b. exploded c. erupted
2. Dee to this year's crop $\square$, there are fears that the area may suffer from famine.

$$
\text { a. failure b. disaster } \quad \text { c. reduction }
$$

3. Its immoral to waste water on swimming pools and golf comines in $\qquad$
a. dry times h. times of drought s. periods of dryness
4. The government have called alter the recent canloquale
a. a state of emergency b. a desperate state c. an emergency period
5. The emerges services have been $\square$ lo assist with the problem
a. summoned
b. brume
c. called out
6. After the disaster $\qquad$ . appeals for aid met with an amaringly generous response from the general
7. happened/poople b. struck/public ©. rok place/ population 7. The increase in carbon dioxide $\square$ from short havel flights is one of the censes of plohal
a. envisions / warming b. pollution / heating c. peses/beating up 8. By $\square$ coincidence he was $\square$ by lightning five times, but managed
to survive each time
a. suprising/aracked b. artaring/strack Efl limulal/got


Додаток 26


## Read the description of each invention and name it,

## MCROWAVE, HCYCLE,CAMERA, NHTBOOK, MOHLE PHONE

 shoot shap and colourfil pictures whicb slwaye remind you uhout ite pheer you
 momemts or mecend encriag bolday evemb, yop ane wire to boy it,
2) This upeliance is ured enactically coery dav. In has a tot of abvanta © it is unef as a typortact as well as it is imed as as ablres book. Doc for this applance, one

 shoididit kplice serny fiend.
3) This iernexion is mot only popular but it it meally important foe everybody, Thank no it people have a weliable opportunity to get in louch with even hody they want. It ores noch time whee you have nuch an appliance at hand You may wike il and ue if amywicre you lade.
4) fie vap iselul inhent your cook moik. Wibl is belp your on cook dinner dene



5) The advantage of thas pioce of iochnology are graat. It can take me, my relitive
 thin prece of teclinology mits everpoe whilever golar ape. When you ine it you don't have sa thiak shool tictets, timectahles and rush hours becance you alway reach the place you notd in time

| 1) $\square$ |
| :--- | :--- |
| 2) $\square$ |
| 3) $\square$ |
| 4) $\square$ |
| 5) $\square$ |

Додаток 28

Complete the paragraph with the appopriate mordsehreit below.

The car is one of the mout important i) $\qquad$ In bitary. The fint real car 2) opseed in 1902 . Before the car was ievented, moit people wed 3) to travel long diuances, and they didn't travel wry 4) $\square$. For example, a perwon on a honse could 5 ) -_ an average of $50-60$ miles in a day. Poople truselling by hose and 6 ) could go $20-30$ miles in a day. A bone can $0075 \quad 40$ miles per hoor, but it gets tired after just a few 8 ) of time wifhout perting tired. Now that we lave cars, it only tales an hoor to po 60 miles. Alecuwse if's so cany vo travel long 19) $\square$ poople can work 60 miles anay from bome if they wans so. And they can live alinont 11) $\square$ they want. Because of the car, people have many more 12) lives than they wed to

| (1) a) divonery | b) | c) | ¢ickerienta |
| :---: | :---: | :---: | :---: |
| 2) a) $\begin{aligned} & \text { cidury }\end{aligned}$ | b) fuiking | 2) mactine | ¢ |
| ग) aldidity | b) dier | E) harises | difitenct |
| 4) assawly | (b) zumectily | c) partly | di) quicly |
| 5) a) ride. | b) max | 5) mavel | d\% $0^{0}$ |
| 6) $x 1$ mail | b) cal | 019 m | di) camage |
| T) alup | b) silil | 5) 10 | draber |
| 8) A) **9 | (b) mik | 6) dintance | \$0 wicpo |
| प) A1 wave | bi) wouk | cil line | dit miskin |
| T0) a) mavalliey | bu apace | 5) kngit | Studitances |
| II) a) anywhore | bi cetyotar | eisorabike | dintere |
| 12) <br> a) sill. | b) аpporturite | 6) perferemen | drabliner |



Додаток 30

READ THE DARMMON OF FROFESSIONS, TEY TO OUESS THES, CHOOSE THE KAME OF PROFRSSNON ES THETABLE HELOW.

1. Some who can count well and keeps the money reconds of a business.
$\qquad$
2. Someone who makes walls with bricks.
3. Someone whe designe elothet
4. Someone who wertes computer programs.

5. Someone who gets cash or pays out money in a shop. $\qquad$
6 Someone who renairs cars
6. Someone who works at the reception desk of a hotel.
7. Someone whose job is to design buildings $\qquad$
8. Someone whose job is to manage a company.
9. Someone who studies or worls in physics $\square$
recrpeionis, brichlayw, architich, fashien designer, manager, accowntamb, ceshier, jrogrummer, car mechastics, plysicive



Додаток 32


Read the text aloent a businesswoman. Choose the best answer (A, B, C or D) fir cach gap (1-10). Oaly ONE. soletian is correct.

Shanna Tinsley is a young cotrepecesur. At the age of just fiwenty-dhree, be I a very successful wehsite desim busioss This may not seem too mmual unta yoe fies cet that the? $\qquad$ 2 the bumiens when the was
fiftere years ohe. In fact, she was hoping to get a 3 - bot as a webrite dsipnct, but somsthisg completcly diffrene 'I rally wanted ha work vutdours' that sumener,' she says 'Bar nothody would take me oa. They kept wying I didn', frie enoagh work of hac parges, that what did they exporrt I was fifoen' Then a friend of her parents, who had his coun plumbing bosiness, anked if they knew anyune who could heip hain weht his wetuic. Shurna 5 already. dewpred sties lor herrelf and 6 friscobs, wo tixy reciommendet her. She luggho aboat is now. 'My fint wenion of his website $\quad 7$ like it was op star. But he'sa plumbe! Amphow, be was very paticie, and we worhed 8 a desigs that suited his busibess' 'Sherwas is limppy in her wouk now,
tue or thriee teemagers every vemmer, helping them get $\quad 10$ experience se that It's casier for them to find a job io the fiture.

| W | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 1 | directs | rums | carrier | coeitrols |
| 2 | had started | was started | sarned | was starting |
| 3 | job | mork | career | profession |
| 4 | akill | penctice | experience | knowledye |
| 5 | was | did | has | had |
| 6 | plenty | 4 lot | few | several |
| 7 | bols | has looked | looked | had looked |
| 8 | $4{ }_{5}$ | ont | off | over |
| 9 | hire | book | rent | occupy |
| 10 | any | an | wome | - |

Додаток 34



Додаток 36



Додаток 38


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